

# National Sector Analysis

Basic information about current trends in sector development, qualification and further training

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## ➤ Preliminary remark

The sector analysis should be a concentrated overview to the current situation and some (further training-related) main trends in national sector development.

The national documentation should include elaborations (including statistics, assessments, reviews and so on) to all topics under A) – D).

Production (pooling information, comment and assessment) is coordinated by the national coordinators.

Total number of pages: 10-12

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### 1. Basic information about sector development (max. 2 pages)

#### Task:

Please prepare a short and concise overview about the facts and main trends in industry, company and workforce development. Please collect basic information about the currently situation in each national sector (companies, employment, economic (production, sales, products) and social indicators (character of working places, working hours, wages, working standards).

### 2. Sector Policy (max. 2 pages)

#### Task:

Please prepare brief information about the current structure and situation in the sectoral social dialogue, including estimations about form and effectiveness of social partner cooperation as well as information about single/bipartite activities for promoting skills development and further training initiatives.

### 3. Utilisation of qualification: Requirements and needs from workplaces, labor and employment system (max. 4 pages)

#### Task:

The first aim of this task is to present a brief, training-related sector description of the current situation (needs and demands from work places / company development).

The second aim for this task is to get information about the character and level of using qualification – including the status and currency of the qualification (how many employed actually hold a qualification/at what level). This knowledge is important for identifying and discussing of changes in work and their impacts for learning, training and qualification.

#### 4. Alteration of qualification: Trends, Transformation & Future development of qualification (max. 4 pages)

##### Tasks:

For discussion of further training issues it's important that we anticipate main trends, new developments and needs from working- as well as from training-system.

A special approach is the discussion of innovations at work. Kinds of relevant innovations which can be identified:

- New knowledge, skills and competences from product development;
- New knowledge, skills and competences of material, process and technology developments (e.g. saving resources as material, energy, knowledge of dangerous materials or using IKT);
- New qualifications from changes in the organization of work (e.g. job enrichment, new production systems or using health and safety standards);
- New knowledge, skills and competences from labor political changes (e.g. job rotation, planning, observation, cooperation);
- New knowledge, skills and competences from international production networks (e.g. changes in design, diversification, new languages)

The key questions: How will current and future developments affect worker qualifications (skills needs of the future)? Which qualifications gain and which lose significance?